



**GOVT. COLLEGE FOR WOMEN,PALI(REWARI)-123102**  
**DIST. REWARI(HARYANA)**

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## **Programme Outcomes and Course Outcomes –** **Department of English**

The college offers three year Bachelor of Arts Program divided into six semesters . English is taught as compulsory subject in all the six semesters and first semester of B.Sc . The course aims to prepare the students with basic knowledge and skills which help the students in understanding of the subject and skills like reading , speaking , writing etc.

### **Programs Specific Outcomes:**

A student who will study English as compulsory subject is expected to achieve the following targets:

1. Basic knowledge of English as a language and literature .
2. Knowledge of English Grammar and its use in writing and speaking English.
3. To relate English literature to other literatures like Hindi , Panjabi and Urdu literature .
4. To be able to understand and communicate in English.
5. They will be able to explore the vast content of information on the subject available online and offline.
6. They will develop interest in creative activities like speech, Theatre , Recitation , creative writing , Novels etc.



**INDIRA GANDHI UNIVERSITY, MEERPUR - REWARI**

(A State University Established under Haryana Act No. 29 of 2013)

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**Syllabus and Scheme of  
Examination of B. A. Pass  
Course English 1<sup>st</sup> to 6<sup>th</sup>  
Semesters**

**B. A. Part I**  
**English (Compulsory)**  
**Semester I**  
**Literature and Language I**

**Scheme of Examination**

**Total Marks: 100**  
**Theory: 80**  
**Int. Assessment: 20**  
**Time: 3 hrs**

**Prescribed Text :**

Mohan, Loveleen, Randeep Rana and Jaibir Singh Hooda eds. *Literature and Language I*,  
Delhi: Orient Blackswan, 2015 (Revised Edition).

**Workload: 8 periods of 45 minutes per week for Text: 2 periods of 45 minutes per week for composition for a group of 20 students.**

**Instructions to the Paper-setter and Students:**

Note: All questions are compulsory.

Q 1 will be based on phonetic transcription given in the chapters in the text book. The students shall transcribe *eight* words out of the given *twelve*.

(08)

Q 2 will comprise very short answer type questions (using a word, a phrase or one or two sentences each) based on the chapters in the text book. The students shall answer any *eight* out of the given *twelve* items.

(08)

Q 3 will comprise inference based questions to elicit the understanding of the text by the students. The students shall answer any *five* out of the given *eight* questions based on the chapters (in about 75-100 words each).

(20)

Q 4 will be based on a comprehension passage from the text followed by *four* questions.

(04)

Q 5 will be based on vocabulary given in the exercises. The students shall attempt questions on vocabulary as directed. (e.g. framing sentences of their own or giving various forms of the given words-synonyms, antonyms, one word substitutes). The students shall answer any *eight* out of the given *twelve* words.

(08)

Q 6 will be based on grammar topics discussed in the text book. It will have two parts – (a) and (b). Part (a) will be based on the use of tenses and Part (b) on parts of speech. Both the parts will carry 12 marks each. There will be 50% internal choice in both the parts.

(24)

**Note:** Questions will be based on the exercises but not necessarily from the exercises as such.

In Q 7, students will be required to write a Paragraph in about 150 words on any *one* out of the given *three* topics. The topics will be similar to the topics given in the exercises in the text book.

(08)



**B. A. Part I**  
**English (Compulsory)**  
**Semester II**  
**Literature and Language II**

**Scheme of Examination**

**Total Marks: 100**  
**Theory: 80**  
**Int. Assessment: 20**  
**Time: 3 hrs**

**Prescribed Text :**

*Literature and Language II* eds. Jaibir S. Hooda, Randeep Rana and Loveleen Mohan.

**Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.**

**Instructions to the Paper-setter and Students:**

Note: All questions are compulsory.

- Q.No.1 (a) Transcription of one/two syllabic words only from the words given in the exercises given at the end of the chapters. Students will be required to transcribe any four out of the given eight words. 4 Marks
- (b) Antonyms and synonyms from the exercises given at the end of the chapters. Students will be required to give four antonyms and four synonyms out of the given eight each. 4 Marks
- Q.No.2 (a) Very short answer type questions. Students will be required to answer any four out of given eight questions in a word/phrase/sentence. The questions may not necessarily be the same as given in the exercises. 4 Marks
- (b) Students will be required to attempt any six out of the given nine questions in 2 – 5 sentences/50 words each. Short answer type questions also may not be the same as given in the exercises. 12 Marks
- Q.No. 3 Long answer type questions. Students will be required to attempt in about 150 – 200 words each any three out of the given six questions. 21 Marks
- Q.No. 4 (a) Grammar: This question will be based on the grammar exercises given in the text. The sentences will not necessarily be the same as given in exercises. There will be 50% internal choice. 20 Marks
- (b) One question based on Grammar topics covered in Semester I (with 50% internal choice) 7 Marks
- Q.No.5 Composition: Students will be required to write an essay in about 200 words on one of the two given topics with hints for composition. 8 Marks



B.A. Part II  
English (Compulsory)  
Semester III (Session 2015-16)

Scheme of Examination

Total Marks: 100  
Theory: 80  
Int. Assessment: 20  
Time: 3 hrs

Prescribed Text:

*Fragrances*: edited by Dinesh Kumar, Sunita Siroha and S.S. Rehal, and published by Orient Blackswan, New Delhi.

Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

- Q.No.1. Students will be required to explain any *two* stanzas out of the given *three* with reference to the context. (8 Marks)
- Q.No.2. It will comprise very short answer type questions based on the poems in the text book. The students shall answer any *six* out of the given *eight* questions (in about 20 to 30 words each). (6 Marks)
- Q.No.3. It will comprise inference based questions to elicit the understanding of the text by the students. The students shall answer any *two* out of the given *three* questions based on the poems (in about 150 to 200 words each). (12 Marks)
- Q.No.4. It will be based on a comprehension passage from the text followed by *four* questions. (4 Marks)
- Q.No.5. (a) This question will be based on the grammar topics discussed in the text book. The sentences will not necessarily be the same as given in the exercises. Students will be required to attempt any *sixteen* out of the given *twenty four*. (16 Marks)
- (b) In this question the students will be required to attempt *two* out of the given *three* questions. The candidates may be asked to identify literary devices from the extracts from the prescribed poems. (6 Marks)
- (c) In this question the students will be required to write short note on *two* out of the given *four* poetic forms based on the prescribed poems and discussed in the text book. (6 Marks)
- (d) Transcription of any *six* words out of the given nine from the text (not more than trisyllabic words). (6 Marks)

(For visually challenged students only)

Students will be required to write a paragraph in about 100 words on any *one* out of the given *three* paragraphs of general nature.

(e) Vocabulary exercise. The student will attempt any *eight* out of the given *twelve* vocabulary based items (not necessarily the same as given in the exercises). (8 Marks)

Q.No.6 Composition: Students will be required to write an essay in about 200 words on any *one* of the *four* given topics of general nature. (8 Marks)

UGBOS dt 20.01.2016

Rohan Khatke / 20/1/2016



B.A. Part II  
English (Compulsory)  
Semester IV (Session 2015-16)

Scheme of Examination

Total Marks: 100  
Theory: 80  
Int. Assessment: 20  
Time: 3 hrs

Prescribed Text:

Centre Stage edited by Sunita Siroha, S.S. Rehal and Dinesh Kumar and published by Orient Blackswan, New Delhi.



**Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.**

**Instructions to the Paper-setter and Students:**

**Note: All questions are compulsory.**

- Q.No.1. Explanation of one extract out of the given two with reference to the context. (8 Marks)
- Q.No.2.(a) Very short answer type text-based questions: Students will be required to answer any six out of the given eight questions in a word/phrase/sentence. (6 Marks)
- (b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises. (6+6 Marks)
- Q.No.3. Long answer type question based on the text, to be answered in about 300 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text. (12 Marks)
- Q.No.4(a) **Writing Skills:** This question, with internal choice, will be based on the topics discussed in the text-book under the title "Extended Language Skills" except "Translation". (15 Marks)
- (b) Students will be required to transcribe and mark primary stress on any ten words out of the given fifteen words. (10 Marks)
- (For visually challenged candidates only) There will be a question based on vocabulary.
- (c) Vocabulary exercise (any five out of the given eight). (5 Marks)
- Q.No.5 **Translation:**
- (a) Students will be required to translate one short passage from Hindi into English. (6 Marks)
- (b) Students will be required to translate one short passage from English into Hindi. (6 Marks)
- Or (In lieu of translation for Foreign students only)
- Make a précis of a prose passage (300 words). (12 Marks)

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B. A. Part III  
English (Compulsory)  
Semester V  
Session 2016-2017

Scheme of Examination

Total Marks: 100  
Theory: 80  
Int. Assessment: 20  
Time: 3 Hours

Prescribed Text: To be got published by CDLU, Sirsa  
Work Load: 8 Periods of 45 minutes duration per week for Text and 2 periods of 45 minutes duration per week for composition for a group of 20 students

Instructions to the Paper-Setter and Students

- In Question 1, students will be required to answer any *four* out of the given *six* in about 100 words each from the prescribed text. 4x4 =16
- Question 2 will be an essay type question (with internal choice) from the prescribed text. 14
- In Question 3, students will be required to give answers to the questions that follow a passage from the prescribed text. 6
- In Question 4, students will be required to write short notes on any *three* literary terms out of the given *five*. Students are also required to illustrate the term by citing from the prescribed text. 3x3 =9
- Question 5 will be a 'Do as Directed' type question based on following items:
- (A) Conversion of Sentences – from simple to compound and complex sentences. 6
  - (B) Conditional Clauses 6
  - (C) Defining and Non-Defining Clauses 6
- [Standard Grammar books like *A Handbook of English Grammar* by R. W. Zandvoort and *A Comprehensive Grammar of English Language* by Randolph Quirk]
- In Question 6, students will be required to develop a short story on the basis of the given outline/hints 5
- In Question 7, students will be required to make a précis of a passage of about 300 words. 12

Shree Kishore  
5/12

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B.A.III English (Compulsory)

Semester VI Jan.2017

(w.e.f. Session 2016-17)

Title – *Interpreting A Play: The Merchant of Venice*

&

*Developing Composition Skills*

Edited by Deepti Dharmani, Pankaj Sharma and Umed Singh :

Macmillan Publishers India Pvt.Ltd.

A Compulsory textbook prescribed for BA 6<sup>th</sup> Semester

CDLU Sirsa, MDU Rohtak, KU Kurukshetra

Work Load : 8 periods of 45 minutes a week for Text

2 periods of 45 minutes a week for composition for a group of 20 students

Text: To be prepared and got published by CDLU, Sirsa

#### Scheme of Examination

Total Marks : 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

#### Instructions to the Paper Setter and the Students

Q.1 a) Explanation with reference to the context of a given passage (with internal choice) taken from the prescribed text. 8

b) Short answer type questions: Students will be required to give answers (in about 50 words) to five questions out of given eight questions based on the prescribed text: 3X5 = 15

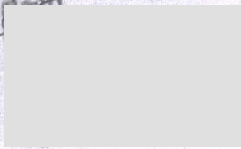
Q.2 Students will be required to attempt one essay type question based on the prescribed text (with internal choice). 12

Head,  
Department of English  
and  
MNT  
ROHTAK.



- Q.3 a) Students will be required to write a précis of an unseen prose passage of about 400 words. 10
- b) Students will be required to attempt a summary/abstract of a given unseen passage of about 250 words. 10
- c) Students will be required to attempt one word substitute of any five of the given eight: This question will be set from the prescribed text book. 5
- Q.4 Letter Writing: Business & Official letters based on the text but not necessarily the same.  
Students will be required to attempt one of the given two. 10
- Q.5 Comprehension of an unseen passage 10

*Praveen Datta*



## **Course Specific Outcomes :**

### **B.A (English Compulsory)**

#### **Semester-I**

At the end of the course , students will be able to

- CO1 Identify and memories speech sounds
- CO2 Get and Idea of Phonetic transcription
- CO3 Gain and understanding of reading , speaking and writing the transcription
- CO4 Comprehend and Analyse the Essays prescribed in the textbook .
- CO5 Increase the vocabulary
- CO6 Able to use vocabulary in daily use

#### **Semester-II**

At the end of the course , students will be able to

- CO1 Able to Comprehend and answer the problems on the basis of text given to them
- CO2 Will be able to create new sentences outside the text
- CO3 Will be able to express their views on the topics related to the stories given in the text
- CO4 Develop interest in reading more stories and analyse the literary devices given in them .
- CO5 Will be able to write a small story

#### **Semester-III**

At the end of the course , students will be able to



- CO1 Comprehend poetry with reference to its context
- CO2 Develop understanding of the poems and poets prescribed to them
- CO3 Answer the questions given at the end of the poem
- CO4 Know various literary terms
- CO5 Will be able to appreciate poems from other languages and local resources
- CO6 May be able to write and recite poems.

#### **Semester-IV**

At the end of the course , students will be able to

- CO1 Will develop the skill of appreciating dramas by reading one act plays
- CO2 Express their views and opinions regarding characters , language , theme etc.
- CO3 Learn to write e-mails and letters
- CO4 Learn the art of translating from Hindi to English using the rules of grammar learnt in previous semesters
- CO5 Will be able to write Dialogues
- CO6 Will be able to write Resume

#### **Semester-V**

At the end of the course , students will be able to

- CO1 Will get knowledge of Indian writing in English
- CO2 Will be able to comprehend the Novel Kanthapura

- CO3 Will learn creative writing by practicing short stories writing
- CO4 Will learn and Identify Literary terms
- CO5 Will be able to realize the role of literature in social , Historical and Political movements

### **Semester-VI**

At the end of the course , students will be able to

- CO1 Will be able to appreciate Shakespearean drama
- CO2 Interpret the play and explain the lines from the play with reference to its context
- CO3 Will be able to write précis, abstract and summary
- CO4 Will be able to read more plays of other writers and languages
- CO5 Will be able to perform on stage in future

### **Attainment of PO's and CO's**

The process of attaining the desired outcomes is as given below :

1. The students are informed about the course outcomes by the faculty
2. Lesson plans are prepared and distributed to the students through college website and in the class
3. The students are informed about the process of evaluation- Monthly class test, class assignments ,group discussion, declamation contest ,recitation contest etc.These activities will be carried out during the semester.Students are advised to check college notice board and website regularly.
4. The evaluation of class test and assignments will be done by the class teacher and feedback will be provided to the class.



**Evaluation Criteria:**

Total Marks-100

External Evaluation (80 Marks) by University on the basis of written examination

Internal Evaluation 20 Marks

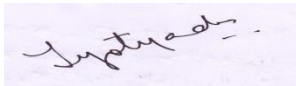
(Attendance 5 Marks, Class Test 10 marks, Assignments/ Presentation/ Projects 5 Marks)

The internal evaluation will be sent to university and will be added to the marks obtained in university examination.

**The evaluation of PO'S AND CO'S is done on the basis of:**

1. Result of the student in university examination
2. Students performance in and outside the institution( in various competitions related to knowledge and skills)

Note:The students can provide their feed back on course on college website.



Head of Department



Principal  
GCW Pali, Rewari