



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government College for Women, Pali
• Name of the Head of the institution	Karan Singh	
• Designation	Principal (DDO)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01281231118	
• Mobile No:	9728036361	
• Registered e-mail	gcwpali@gmail.com	
• Alternate e-mail	vikramveer23@gmail.com	
• Address	Government College for Women, Pali	
• City/Town	Rewari	
• State/UT	Haryana	
• Pin Code	123102	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Indira Gandhi University, Meerpur, Rewari												
• Name of the IQAC Coordinator	Dr Jyoti Yadav												
• Phone No.	01281231118												
• Alternate phone No.	01281231118												
• Mobile	9466838100												
• IQAC e-mail address	jyotikaransinghyadav@gmail.com												
• Alternate e-mail address	jyotikaransinghyadav@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcwpali.ac.in/images/119/MultipleFiles/File27898.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwpali.ac.in/images/119/Notice/Notice14793.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.30</td> <td>2023</td> <td>08/07/2023</td> <td>07/07/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.30	2023	08/07/2023	07/07/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.30	2023	08/07/2023	07/07/2028								
6.Date of Establishment of IQAC	01/07/2017												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Women Studies and Development Cell	State Government	2023-24	30000
Institution	Library	State Government	2023-24	300000
Institution	Office Expenses	State Government	2023-24	1508500
Institution	Earn While You Learn	State Government	2023-24	30000
Institution	Placement Cell	State Government	2023-24	26000
Institution	Sports	State Government	2023-24	30000
Institution	Material and Supply	State Government	2023-24	59476
Institution	Energy Charges	State Government	2023-24	316258
Institution	Science Exhibition	State Government	2023-24	30000
Institution	Lab Augmentation	State Government	2023-24	80000
Institution	Teach and taught	State Government	2023-24	30000
Institution	Research Programme	ICSSR New Delhi	2023-24	2500000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
NEP was proposed to be implemented from the next session.		
ABC Ids of all the students were to be generated.		
Application for research project on Haryanvi culture and arts.		
Academic and Administrative audit for the current session was to be undertaken.		
To organise first alumni meet in the college.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
NEP was proposed to be implemented from the next session.	•Teachers underwent trainings for implementation of NEP.
•ABC Ids of all the students were to be generated.	• ABC Ids of all the students were successfully created.
Apply for Research project on Haryanvi culture and arts.	• A Research programme on Saangs of Haryana was granted by ICSSR, New Delhi with a grant of Rs, 25 lakh to the college.
• Academic and Administrative audit for the current session was to be undertaken.	•An academic and administrative audit was done on 26.6.2024.
To organise first alumni meet in the college.	First Alumni meet was organised in the college in session 2023-24.
• The college will tap solar energy for clean energy generation.	• Solar plant with on grid facility was created.
• Up-dation of website	The college website has been made functional and is updated regularly.
• To receive online feedback from the stakeholders	• Students were encouraged to file online feedback.
To upgrade library with purchase of Journals and books and to start issuing books through scanning of QR Bar Codes	Books and Journals were purchased and lending facility was made through bar code scanner.
More active participation in sports	Kabbadi team of the college got prize in University sports.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Council	20/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	30/12/2024

15. Multidisciplinary / interdisciplinary

The college follows the instructions of the Higher Education Department, Haryana, Panchkula, and Indira Gandhi University, Meerpur, regarding the implementation of multidisciplinary/interdisciplinary education under NEP. The state government has decided to implement NEP with effect from Session 2024-2025 in colleges affiliated with I.G. University, Meerpur. The college at present runs three streams of arts, science, and commerce and would further extend its footprint through the introduction of P.G. courses and U.G. optional subjects from the session 2023-24. Under NEP from the session 2024-25, the institution will integrate the humanities and science stream by offering programs with combinations across disciplines. The marks system will be replaced by the credit-based system under the NEP policy adopted by the affiliated university. A due weightage will be given to courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of holistic and multidisciplinary education. The college will offer a multidisciplinary flexible curriculum that enables multiple entries and exits at the end of 1st, 2nd and 3rd years of undergraduate education as per the template adopted by Indira Gandhi University, Meerpur from the session 2024-25. Those students who wish to suspend their U.G. studies after one year will be allowed to do so with a certificate course, after two years with a diploma course, after three years with a degree and after four years with an Honours degree. The students will be given credits for online courses and projects with social relevance and engagements with society. As the NEP is to be rolled out from session 2024-25, at present, the college is preparing for its implementation.

16. Academic bank of credits (ABC):

The college has registered all its students on ABC from the session 2023-24.

17. Skill development:

Under NEP, the college has made preparations to offer skill development programs in the syllabus. At the same time, the college enhances the skills of students through various workshops undertaken by the Women Studies and Development Cell and other cells. Along with it, the college offers skill development through its Earn While You Learn Scheme, in which selected students work for a defined period in labs, offices, and the library. Further, the college also hones the skills of students in computer applications through a course on compulsory computer education, which is offered to all the students of T.D.C. I Year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College uses both English and Hindi as mediums of instructions in all the courses. The teachers are well versed in both languages and effortlessly switch over from one to another as per the needs of the lesson and students. The Indian culture is integrated in the teaching through a literature course which is oriented towards understanding cultural values and their significance. At the same time, various program and functions undertaken in the institution inculcate Indian values in the students. Extension lectures and talks conducted on topics related to Indian culture and its traditions are also used as effective medium to orient students towards Indian culture and values

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is not autonomous in creating its own curriculum and follows the curriculum of the affiliating university. The teachers of the college have prepared Programme Outcomes and Course Outcomes which are conveyed to students through the college website and personal interaction. The lectures on Interview Skills, GIS etc are conducted through experts so as to raise the employability of the students. The students are also given practical skills through NSS and Workshops organised under Women Studies and Development Cell.

20.Distance education/online education:

The College does not offer Distance education. The online classes are conducted by teachers as per needs of the students. The relevant videos and study material is sent on whatsapp groups of the students so as to integrate traditional teaching with online tools. The smartclass rooms are used for further integrating online resources with conventional methods of teaching.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	399
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	176
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	145
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File
3.2	22

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26.50515
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college uses the following practices for the effective delivery of the curriculum:

- 1. The college prepares the timetable of the classes at the beginning of the semester and allocates rooms/time to various classes in order to make curriculum delivery effective and time-bound.
- 2. The academic calendar for the upcoming semester is prepared in accordance with the schedule of the university and communicated to students and teachers well in advance. According to the academic calendar, the departments prepare their activity plans for the upcoming semester.
- 3. Teaching plans/lesson plans are prepared and conveyed to the students through the notice board/website.
- 4. Assignments in each subject are submitted by students every semester, which are evaluated, and their marks are added to internal assessment.
- 5. Regular class tests are conducted by all teachers, which carry a weightage of 10 marks in internal assessment. At the end of the session, internal assessments based on attendance,

assignments, and class tests are finalized and displayed to students for their objections. Students' feedback on them is taken, and corrective actions are initiated accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for the upcoming semester is prepared in accordance with the schedule of the University and communicated to students and teachers well in advance. According to the academic calendar, the departments prepare their activity plans for the upcoming Semester. All the teachers are requested to undertake Continuous Internal Evaluation (CIE) of students throughout the session through evaluation activities such as unit tests, class tests, seminars and presentations so that a comprehensive picture of the student emerges which can be used while awarding Internal Asse

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for Women Pali enriches curriculum delivery in multiple ways. Through the personal interaction and multiple activities undertaken by students under diverse cells and committees, various cross-cutting issues such as gender equality, environment and sustainability, human values, and professional ethics are addressed. Some of the ways through which it is undertaken are given below: Environmental Science is taught at U.G. level for all Arts and Science students as a compulsory subject, which creates awareness among students about the value of the environment, the ways to protect it and how to live in a sustainable way with our ambience. The college organises various activities such as Poshan Mah, and Swachha Bharat Abhiyan through its N.S.S unit. Seven Day Special Camp is organised every year at a nearby village wherein around 50 N.S.S volunteer students of the college live in a nearby village and organise activities like cleanliness drives, and awareness rallies on social issues. Guest lectures and extension lectures are organized under placement cell on issues of human rights, female health, female identity etc. Various awareness programs and rallies are organized by Youth Red Cross, Women Studies and Development Cell etc., on topics of gender equality, environment and sustainability, environment protection, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**1**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**78**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

311

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college assesses students continuously throughout the year through class tests and seminars/assignments. The slow learners, which are identified through class tests and assignments/seminars, are given extra care, while the advanced learners are provided advanced material in the form of notes, Internet material, and books from the library.
- The students are assessed for their learning level by class tests and individual interaction.
- The advanced learners are grouped and inspired to prepare for competitive examinations apart from their academics. They are provided with competitive examination books, provided through the college library. Also, one book bank is established for such books for advanced learners.
- The teachers teach advanced learners in their vacant period.
- The slow learners are given special care by giving them extra time apart from their class to bring them to the required level.
- Teacher inspires slow learners to improve their basics with the teachers in their vacant period.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
399	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- 1. The college provides continuous opportunity to experiential/participative learning through participation of students in various extracurricular activities undertaken by cells/clubs such as NSS, Women Cell, Red Cross, and other departmental activity cells.
- 2. The college also has an Earnwhile you learn scheme, through which students are trained in various skills and provided an environment to learn through their exposures to various jobs and activities in the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1. The college has 4 smart class rooms fully equipped with ICT-enabled tools and a fully equipped language Lab.
- 2. The college has 01 fully equipped L.T. with a projector, screen, and sound system.
- 3. The college has an auditorium with an electronic lectern and projector with screen; it also has a seating capacity of 100 audiences to facilitate and enhance the learning experience through ITC-enabled tools.
- 4. The college has a library fully AC and with Internet facilities. The library also provides an online catalog facility in which all the books of the college library are entered.
- 5. The college has 2 Computer Labs Fully equipped and with internet facility through which student take advantage of online resources and avail the use of online learning tools.
- 6. All students of college are members of subject-centric WhatsApp groups in which teachers supply notes and other teaching materials to the students. A few teachers also have their own YouTube channels through which they provide audio and video lectures of their own.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment The college strictly follows the university rules & procedures for internal assessment. Although the schedule of class tests and submission of assignments for internal assessment is fixed before one month of completion of each semester, the students are given their topics of these class tests as well as assignments well in advance. Further, the following internal assessment criteria, as given by the affiliated university, is followed in the college. As per university criteria, an internal assessment of 20 marks in all UG and PG classes has the following components:

- 1. Assignments= 5 Marks
- 2. Class test= 10 Marks
- 3. Attendance=5 Marks

The internal Assessment marks are uploaded on the college website and objections are invited. After removal of these objections, the Internal Assessment marks are finalized.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal Assessment marks are uploaded on the college website and objections are invited. After removal of these objections, the internal assessment marks are finalized. A time of seven days is given to students as per Indiar Gandhi University, Meerpur. If there is any objection by the student, it is first dealt with by the concerned teacher. If the student remains unsatisfied, then a meeting by the principal is called in which both the teacher and the student present their views. Based on the arguments, a consensus is reached.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the Programme Outcomes (POs) and Course Outcomes (Cos) for all programmes as delineated in the syllabus of the affiliated university. The soft copy of the syllabus is uploaded on the college website, while the hard copies of the syllabus remain available in all the departments for ready references of teachers and students. The faculty members articulate the learning objectives and the expected outcomes for each course at the beginning of both the odd and even semesters. This helps the students appreciate various topics being covered in the class as they realize their importance and relevance. The thrust of the programs and the courses is also explained, in detail, at the time of Induction Programme at the start of the session. This induction programme is conducted by the college to make the students well-versed with the various programs and courses offered by the college as also their outcomes. They are also told about various job opportunities available after the successful completion of these programs and courses. Doubts, if

any, are explained and cleared and the students are also encouraged to opt for the programs and courses in which they are genuinely interested so that they can really do justice and enjoy the profession they may go in for.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2: Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We follow a systematic process of measuring attainment levels (PO) program specific outcomes (PSO) and course outcomes (CO). The steps followed are:

1. Faculty members formulate course outcomes for their respective subjects every semester.
2. The target attainment levels are set for each course based on previous results.
3. At the end of each semester the attainment level of each course outcomes is calculated based on the assessment levels.

Assessment of CO & PO are continually assessed during the semester using various assessment techniques like unit test, assignments, class test, Lab Experiments, assigning project and seminar etc.

The evaluation procedure for each course is fixed well in advance and communicated to the student in the beginning of the semester.

1. Students of UG and PG are evaluated on the basis of class test, group discussion, seminar and project work, presentation assignment and attendance in the class.
2. Final evaluation is made by the university examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwpali.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2500000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college conducts various extension activities for the holistic development of the students and awareness about various social issues so that they can become responsible social citizens. The students of our college actively participate in social service activities leading to their overall development. These activities are organized by various departments, clubs, and societies of the college from time to time. These activities are performed in collaboration with various agencies like PNB Bank, Nehru Yuva Kendra, Forest Department, etc. The college runs effectively the National Service Scheme Unit. Through this unit, the college undertakes various extension activities in the neighborhood community. All these activities have a positive impact on the students, and they develop student community relationships, leadership skills, and self-confidence in students. It also helps in cultivating the hidden personalities of students and creating

awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

561

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities as enumerated below:

- The college is spread over a campus of 8.75 acres with a 3172 sq. meter built-up area.
- In the college, there is a total of 18 well-equipped classrooms, which are spacious and well- ventilated. The seating capacity of each classroom is 60-80 students. They are well-equipped with mounted white screes, green board etc.
- The college has an R.O. Plant on its own campus to provide 24 hours safe drinking water facility to students.
- There is one large common room for girls.
- There is a provision for sanitary vending machines, washrooms, dustbins etc.
- There is a canteen facility for students in the college.
- The college has two buses for transporting students from their homes to the college.
- All the rooms are airconditioned.
- There is a fully equipped auditorium with a seating capacity of more than 100 students.
- The college has two Computer Labs.
- The College has one functional language lab.
- The college has its dedicated lease line for the internet.
- There is a gymnasium in the college for students.
- There are 02 Physics Labs, 02 Chemistry labs and 01 Geography Lab in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has following facilities which are used for the benefit of students:

- Yoga Space
- Sports ground
- Gymnasium
- Auditorium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College for Women, Pali, has a well-furnished library with the following facilities:

- 1. The library has 2796 books, which are fully automated.
- 2. The library uses Soul Software 2.0 for the catalogue.
- 3. The college has a subscription of 03 journals.
- 4. The college is a member of NDLI.
- 5. The college has a subscription of British Council membership for the library.
- 6. The library of the college has one Photostat machine whose use is extended to students at a nominal charge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College for Women, Pali, frequently updates its IT facilities to keep pace with the academic growth and technological advancement as per the following details:

- 1. The college has recently updated its 10MBPS connections to

a leased line with a bandwidth of 50MBPS. The college provides ICT facilities and learning resources for academic and administrative purposes through it.

- 2. Recently, the college has added 14 computers to establish a second computer lab and updated the library in the session 2023-24.
- 3. The college has made campus wi-fi recently at a cost of Rs. 304550/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.91

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees are constituted for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The names of the committees are as under :

- Building and property committee
- Water and electricity committee
- Central purchase committee/GEM committee
- Library committee
- Sports Board
- Campus Beautification Committee
- Cultural Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gcwpali.ac.in/images/119/MultipleFiles/File28057.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

597

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

597

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various clubs and committees are formed in which college students are also involved, like the NSS Club, Yoga Club, Literary Society, and subject societies. The students are members of the Internal Complaint Committee, IQAC Committee, Sexual Harassment Committee, and Transport Committee. In addition to this, in all the clubs, the students are president and vice president, and they conduct all the activities.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File28058.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association in college. The passout students are members of this association who contribute in the alumni fund. On 20.2.2024, the first alumni meet was organised by the college on its campus, which was a success. The college plans to hold an annual alumni meet to encourage students to contribute to the development of the college through support services.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File28059.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college promotes a culture of decentralization and participation in institutional governance at different levels through below given practices:

- The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells.
- There is a College Council which takes important decisions under the chairpersonship of the Principal.
- The IQAC is constituted as per the norms of UGC. In the meeting of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.
- The heads of all departments and the senior faculty members are actively involved in the decision- making process, ensuring a role for each member of the department.
- The students are given opportunities to work in labs/depts through Earn While You Learn scheme.
- The individual teachers are also given due weightage for their opinions/views.
- The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during college functions on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College Council takes all important decisions under the chairpersonship of the Principal.
- The college promotes a culture of participative management through the involvement of all faculty members in one or the other committee or the designated cells. The college encourages the involvement of the staff in the quality assurance and enhancement process of the institution.
- The college has an IQAC cell headed by the Principal. In the

meetings of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.

- The heads of all departments and the senior faculty members are actively involved in the decision-making process, ensuring a role for each member of the department. •
- The individual teachers are also given due weightage for their opinions/views.
- The students are given opportunities to work in labs/depts through Earn While You Learn scheme.
- The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during functions in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutes Prespective plan as visible from its vision and mission is framed every year as Institutional Development Plan (IDP) In the begnining of the session the IQAC Cell Prepares the IDP for the session and this plan is shared with department of Higher Education haryana as well as the faculty , students and other stack holders through meetings and college website. This Plan involves :

- 1. Using ICT in Teaching
- 2. Arranging Trainings, Guest lecture, Orientation Programs and field visits to students .
- 3. Upgradation of Labs
- 4. The strategy involves Encouraging the faculty and students for reasearch anf publication.
- 5. For social and Ethical values Programs are planned by NSS, Women Cell and other Govt. Agencies.
- 6. For Green Campus the NSS wing Volunteer Students and staff members carry out plantation and maintenance programs.
- 7. The Principal along with HOD's of various departments, IQAC Cell and staff members follow academic calendar and carry out

preplanned programs and also prepare a report of the activities .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies: The college, being a government institution, follows the policies of the State Government/Higher Education Department and the affiliating university. Internal organizational structure of the College:

- Principal College Council Bursar
- Various Committees.
- Office work is assigned to the office staff, which includes Computer Instructor, Clerk, L.A., Peon etc.

Appointment and Service Rules: The College follows the appointment and service rules of the Higher Education Department, Haryana.

Decision-making process involves the following:

- Meetings of Principals with the Commissioner of Higher Education and Additional Chief Secretary, Higher Education, Haryana and the officials of affiliating university.
- College Council headed by the Principal. Staff meetings with the Principal.
- • Respective departments under the leadership of the head of departments.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File12823.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures: Besides salary, the Govt. of Haryana and its affiliating University provide the following welfare schemes to teaching and Non-Teaching Staff:

- Wheat Loan, Education Loan, Computer Loan, Medical Claim, House Building Advance, Marriage Advance—these schemes are available to the staff members as per their need.
- There is a provision of maternity leave for six months twice to a female Faculty in her entire career.
- Duty leave is given for seminars/conferences and other duties.
- An insurance policy of LIC named Group Insurance is available to the staff.
- The female faculty members are also granted childcare leave for two years during their service period.
- LTC, once in a group of 04 years, is availed by the Staff

members .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

- **Teaching:** The Annual Confidential Reports are online w.e.f. 2018-19. The college teachers fill up their online ACRs, which are forwarded to the account of the Principal, who gives his comment on the performance of the teacher. The Joint Director

is the next higher authority who further gives his comment on the appraisal. The Higher Education Commissioner is the final accepting authority of the appraisal.

- **Non-Teaching Staff:** The A.C.R.s of the non-teaching staff are offline. The first appraisal authority is H.O.D./Head Clerk, and the Principal is the 2nd appraisal authority. The final appraisal authority is the Joint Director, Office of Higher Education Commissioner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional mechanism to monitor the effective and efficient use of available financial resources are as given below:

- 1. The Higher Education Department allocates funds and grants according to the demand and requirements made by the institute.
- 2. Different purchase committees comprising 03 senior Members are constituted to purchase the items as and when required.
- 3. The purchases are made preferably from GEM (Government eMarketing) to maintain transparency.
- 4. This purchase committee makes the required purchases by inviting quotations, comparison of rates and approval of the same by the D.D.O/Principal and supply orders are given to the firm quoting the lowest rates.
- 5. The items purchased are procured and entered in the stock register after physical verification through the committee so as to ensure effective and efficient utilization of the funds.
- 6. Some items like computers, printers, fax, Xerox machines, Furniture and water coolers which are directly sent by the higher education department directly, are then entered in the stock register.
- 7. All the financial documents are checked by the College Bursar before making payments of bills by the principal.
- 8. Audit of Govt. Grants is conducted by A.G. Haryana and a report of the audit is available in this college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3300

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism to monitor the effective and efficient use of available financial resources are as given below: The Higher Education Department allocates funds and grants according to the demand and requirements made by the institute. The principal of the institute discusses the requirements of different departments in the staff meeting and then utilizes the funds on a priority basis. The institute adheres strictly to the financial rules and regulations framed by the government regarding purchases and procurements. The purchases are made preferably from GEM (Government eMarketing) to maintain transparency. This purchase committee makes the required purchases by inviting quotations, comparison of rates and approval of the same by the D.D.O/Principal and supply orders are given to the firm quoting the lowest rates. The items purchased are procured and entered in the stock register after physical verification through the committee so as to ensure effective and efficient utilization of the funds. Some items like computers, printers, fax, Xerox machines, Furniture and water coolers which are directly sent by the higher education department directly, are then entered in the stock register. All the financial documents are checked by the

College Bursar before making payments of bills by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There is an Internal Quality Assurance Cell in the college. The IQAC of the college has contributed significantly to improving the quality of both the academic and overall environment of the college. During the session 2023-24, the IQAC prepared institutional development plan and prepared calendar of activities. Time-to-time monitoring was done by the IQAC cell with the help of other members of the staff. These activities/strategies are:

- 1. Preparing the IDP
- 2. Meeting with staff members to implement these goals
- 3. Receiving feedback from the members
- 4. Analysing the results and suggestions / improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is continuous assessment of teaching learning process, structures and methods of operation at periodic intervals the IQAC is as per norms. The IQAC records the progress, analysis the outcomes and prepares a summary, targets and achievements, learning outcomes are assessed through class test and semester exam. The IQAC suggest improvements and action is taken by the concerned members of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College for Women, Pali, being a women's college, attempts to inculcate among its students an awareness about the rights and duties so that they can grow up as responsible citizens of our country. The institute organizes various lectures from eminent persons on gender equality, gender and law, female empowerment etc. to create awareness among its students. At the same time, through its various cells and clubs, the institute gives multiple platforms to girl students to hone their skills. It also counsels girl students regarding their career options and employment opportunities. It also sends girl students to participate in job fairs and preparation for interviews. The college also has a well-

furnished A.C. girls common room with sufficient seating facilities.

File Description	Documents
Annual gender sensitization action plan	http://gcwpali.ac.in/images/119/MultipleFiles/File28076.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwpali.ac.in/images/119/MultipleFiles/File28074.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for different types of waste, such as degradable and non-degradable. Green and yellow bins have been provided across the campus for the collection of solid waste. For liquid waste management, Liquid wastes generated by the canteen are directed towards collection drains in the rear side of the college building. Women cell has a first aid medical kit. The kit's waste are disposed along with non-degradable wastes. All EWastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or

base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used. The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated with the initiative and support of the management to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals like teacher's day, orientation and farewell program, oath, plantation, Women's day and also festivals like Holi. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NSS at National level to strengthen nationwide bond and relation. Students & staff members participate in the national celebrations, Republic

Day, Independence Day and take oaths for the cause of the nation. The institution takes many initiatives like extension lectures to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in declamation activities. The Faculty of Political science has organized various academic and cocurricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like debates, poster making competition, legal awareness extension lectures to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College for Women, Pali always believes in celebrating events and festivals on campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The college makes incredible efforts in celebrating the national and international days, events, and festivals throughout the year. In academic year 2023-2024, we celebrated the following days: Republic Day, Birth Anniversary of Dr. Sarvepalli Radhakrishnan as Teacher's Day, Celebration of Indian Constitution Day, Birth Anniversary of Swami Vivekananda, National Unity Day, and International Women's Day. The college also believes that education will allow the students to flourish, blossom only by providing them the right platform where they will work towards becoming responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Practice I: Democratic Pattern of Management**

At the beginning of each session, the staff members are assigned different duties according to their ability, aptitude, interest, experience, etc., through the formation of administrative committees. In this practice, the guidelines and instructions of the directorate of higher education are adhered to. One of the guidelines is that for carrying out any work, the principal has to form a committee comprising at least three members. The principal forms the various committees; after that, he is to supervise/control them for the timely accomplishment of goals in a transparent way.

- **Practice II Green Campus:**

Incharges of NSS motivate the students to join these extension activities as volunteers. These volunteers plant saplings, water plants, and develop and maintain the lawns, putting in a lot of physical hard work. During the organization of camps and regular

social service provided by NSS, the volunteers are free to take decisions on their own under the intelligent guidance of the coordinators of these extension activities for the maintenance of lawns and part of campus allotted to them. In this way, these volunteers make the college campus green to maintain the ecosystem. This also helps the college administration face a shortage of supportive staff.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College attempts to align regular teaching with co-curricular activities through various competitions, rallies, lectures and celebrations of national festivals like Independence Day, Republic Day, Gandhi Jayanti and national unity day. The extension lectures on various topics related to the importance of human values, voting rights etc., are organized on the campus in which the resource persons deliver lectures to students underlining various issues related to them. The cells in the institute, such as N.S.S, Women Cell, YRC cell, Placement cell etc., regularly organize competitions on many burning issues related to gender, health, hygiene, dowry, constitutional rights and duties etc., to make students aware of the multiple aspects of the issues. Yoga days, plantation drives etc., are celebrated in the college to create health awareness and the importance of plants in sustaining human life on this planet. The college students enthusiastically participate in all these programmes and thus hone their skills and understanding of various social, and cultural issues of their times. The participation of students in awareness programmes about voting rights, cleanliness, water conservation, adult education etc., creates a positive impression in the minds of the society and a perceptible change occurs in village communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college uses the following practices for the effective delivery of the curriculum:

- 1. The college prepares the timetable of the classes at the beginning of the semester and allocates rooms/time to various classes in order to make curriculum delivery effective and time-bound.
- 2. The academic calendar for the upcoming semester is prepared in accordance with the schedule of the university and communicated to students and teachers well in advance. According to the academic calendar, the departments prepare their activity plans for the upcoming semester.
- 3. Teaching plans/lesson plans are prepared and conveyed to the students through the notice board/website.
- 4. Assignments in each subject are submitted by students every semester, which are evaluated, and their marks are added to internal assessment.
- 5. Regular class tests are conducted by all teachers, which carry a weightage of 10 marks in internal assessment. At the end of the session, internal assessments based on attendance, assignments, and class tests are finalized and displayed to students for their objections. Students' feedback on them is taken, and corrective actions are initiated accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for the upcoming semester is prepared in accordance with the schedule of the University and communicated to students and teachers well in advance. According to the

academic calendar, the departments prepare their activity plans for the upcoming Semester. All the teachers are requested to undertake Continuous Internal Evaluation (CIE) of students throughout the session through evaluation activities such as unit tests, class tests, seminars and presentations so that a comprehensive picture of the student emerges which can be used while awarding Internal Asse

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for Women Pali enriches curriculum delivery in multiple ways. Through the personal interaction and multiple

activities undertaken by students under diverse cells and committees, various cross-cutting issues such as gender equality, environment and sustainability, human values, and professional ethics are addressed. Some of the ways through which it is undertaken are given below: Environmental Science is taught at U.G. level for all Arts and Science students as a compulsory subject, which creates awareness among students about the value of the environment, the ways to protect it and how to live in a sustainable way with our ambience. The college organises various activities such as Poshan Mah, and Swachha Bharat Abhiyan through its N.S.S unit. Seven Day Special Camp is organised every year at a nearby village wherein around 50 N.S.S volunteer students of the college live in a nearby village and organise activities like cleanliness drives, and awareness rallies on social issues. Guest lectures and extension lectures are organized under placement cell on issues of human rights, female health, female identity etc. Various awareness programs and rallies are organized by Youth Red Cross, Women Studies and Development Cell etc., on topics of gender equality, environment and sustainability, environment protection, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

78

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

311

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college assesses students continuously throughout the year through class tests and seminars/assignments. The slow learners, which are identified through class tests and assignments/seminars, are given extra care, while the advanced learners are provided advanced material in the form of notes, Internet material, and books from the library.
- The students are assessed for their learning level by class tests and individual interaction.
- The advanced learners are grouped and inspired to prepare for competitive examinations apart from their academics. They are provided with competitive examination books, provided through the college library. Also, one book bank is established for such books for advanced learners.
- The teachers teach advanced learners in their vacant period.
- The slow learners are given special care by giving them extra time apart from their class to bring them to the required level.
- Teacher inspires slow learners to improve their basics with the teachers in their vacant period.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
399	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- 1. The college provides continuous opportunity to experiential/participative learning through participation of students in various extracurricular activities undertaken by cells/clubs such as NSS, Women Cell, Red Cross, and other departmental activity cells.
- 2. The college also has an Earnwhile you learn scheme, through which students are trained in various skills and provided an environment to learn through their exposures to various jobs and activities in the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1. The college has 4 smart class rooms fully equipped with ICT-enabled tools and a fully equipped language Lab.
- 2. The college has 01 fully equipped L.T. with a projector, screen, and sound system.
- 3. The college has an auditorium with an electronic lecturn and projector with screen; it also has a seating capacity of 100 audiences to facilitate and enhance the learning experience through ITC-enabled tools.
- 4. The college has a library fully AC and with Internet facilities. The library also provides an online catalog facility in which all the books of the college library are entered.
- 5. The college has 2 Computer Labs Fully equipped and with internet facility through which student take advantage of online resources and avail the use of online learning tools.
- 6. All students of college are members of subject-centric WhatsApp groups in which teachers supply notes and other

teaching materials to the students. A few teachers also have their own YouTube channels through which they provide audio and video lectures of their own.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

134

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment The college strictly follows the university rules & procedures for internal assessment. Although the schedule of class tests and submission of assignments for internal assessment is fixed before one month of completion of each semester, the students are given their topics of these class tests as well as assignments well in advance. Further, the following internal assessment criteria, as given by the affiliated university, is followed in the college. As per university criteria, an internal assessment of 20 marks in all UG and PG classes has the following components:

- 1. Assignments= 5 Marks
- 2. Class test= 10 Marks

- **3. Attendance=5 Marks**

The internal Assessment marks are uploaded on the college website and objections are invited. After removal of these objections, the Internal Assessment marks are finalized.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal Assessment marks are uploaded on the college website and objections are invited. After removal of these objections, the internal assessment marks are finalized. A time of seven days is given to students as per Indiar Gandhi University, Meerpur. If there is any objection by the student, it is first dealt with by the concerned teacher. If the student remains unsatisfied, then a meeting by the principal is called in which both the teacher and the student present their views. Based on the arguments, a consensus is reached.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the Programme Outcomes (POs) and Course Outcomes (Cos) for all programmes as delineated in the syllabus of the affiliated university. The soft copy of the syllabus is uploaded on the college website, while the hard copies of the syllabus remain available in all the departments for ready references of teachers and students. The faculty members articulate the learning objectives and the expected outcomes for each course at the beginning of both the odd and even semesters. This helps the students appreciate various topics being covered in the class as they realize their importance and relevance. The thrust of the programs and the courses is also explained, in

detail, at the time of Induction Programme at the start of the session. This induction programme is conducted by the college to make the students well-versed with the various programs and courses offered by the college as also their outcomes. They are also told about various job opportunities available after the successful completion of these programs and courses. Doubts, if any, are explained and cleared and the students are also encouraged to opt for the programs and courses in which they are genuinely interested so that they can really do justice and enjoy the profession they may go in for.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2: Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We follow a systematic process of measuring attainment levels (PO) program specific outcomes (PSO) and course outcomes (CO). The steps followed are:

1. Faculty members formulate course outcomes for their respective subjects every semester.
2. The target attainment levels are set for each course based on previous results.
3. At the end of each semester the attainment level of each course outcomes is calculated based on the assessment levels.

Assessment of CO & PO are continually assessed during the semester using various assessment techniques like unit test, assignments, class test, Lab Experiments, assigning project and seminar etc.

The evaluation procedure for each course is fixed well in advance and communicated to the student in the beginning of the semester.

1. Students of UG and PG are evaluated on the basis of class

test, group discussion, seminar and project work, presentation assignment and attendance in the class.
2. Final evaluation is made by the university examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwpali.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2500000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college conducts various extension activities for the holistic development of the students and awareness about various social issues so that they can become responsible social citizens. The students of our college actively participate in social service activities leading to their overall development. These activities are organized by various departments, clubs, and societies of the college from time to time. These activities are performed in collaboration with various agencies like PNB Bank, Nehru Yuva Kendra, Forest Department, etc. The college runs effectively the National Service Scheme Unit. Through this unit, the college undertakes various extension activities in the neighborhood community. All these activities have a positive

impact on the students, and they develop student community relationships, leadership skills, and self-confidence in students. It also helps in cultivating the hidden personalities of students and creating awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

561

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities as enumerated below:

- The college is spread over a campus of 8.75 acres with a 3172 sq. meter built-up area.
- In the college, there is a total of 18 well-equipped classrooms, which are spacious and well- ventilated. The seating capacity of each classroom is 60-80 students. They are well-equipped with mounted white screens, green board etc.
- The college has an R.O. Plant on its own campus to provide 24 hours safe drinking water facility to students.
- There is one large common room for girls.
- There is a provision for sanitary vending machines, washrooms, dustbins etc.
- There is a canteen facility for students in the college.
- The college has two buses for transporting students from their homes to the college.
- All the rooms are airconditioned.
- There is a fully equipped auditorium with a seating capacity of more than 100 students.
- The college has two Computer Labs.
- The College has one functional language lab.
- The college has its dedicated lease line for the internet.

- There is a gymnasium in the college for students.
- There are 02 Physics Labs, 02 Chemistry labs and 01 Geography Lab in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has following facilities which are used for the benefit of students:

- Yoga Space
- Sports ground
- Gymnasium
- Auditorium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College for Women, Pali, has a well-furnished library with the following facilities:

- 1. The library has 2796books, which are fully automated.
- 2. The library uses Soul Software 2.0 for the catalogue.
- 3. The college has a subscription of 03journals.
- 4. The college is a member of NDLI.
- 5. The college has a subscription of British Council membership for the library.
- 6. The library of the college has one Photostat machine whose use is extended to students at a nominal charge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.76	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
19	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College for Women, Pali, frequently updates its IT facilities to keep pace with the academic growth and technological advancement as per the following details:

- 1. The college has recently updated its 10MBPS connections to a leased line with a bandwidth of 50MBPS. The college provides ICT facilities and learning resources for academic and administrative purposes through it.
- 2. Recently, the college has added 14 computers to establish a second computer lab and updated the library in the session 2023-24.
- 3. The college has made campus wi-fi recently at a cost of Rs. 304550/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.91

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees are constituted for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The names of the committees are as under :

- Building and property committee
- Water and electricity committee
- Central purchase committee/GEM committee
- Library committee
- Sports Board
- Campus Beautification Committee
- Cultural Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://gcwpali.ac.in/images/119/MultipleFiles/File28057.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
597	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
597	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various clubs and committees are formed in which college students are also involved, like the NSS Club, Yoga Club, Literary Society, and subject societies. The students are members of the Internal Complaint Committee, IQAC Committee, Sexual Harassment Committee, and Transport Committee. In addition to this, in all the clubs, the students are president and vice president, and they conduct all the activities.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File28058.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association in college. The passout students are members of this association who contribute in the alumni fund. On 20.2.2024, the first alumni meet was organised by the college on its campus, which was a success. The college plans to hold an annual alumni meet to encourage students to contribute to the development of the college through support services.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File28059.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college promotes a culture of decentralization and participation in institutional governance at different levels through below given practices:

- The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells.
- There is a College Council which takes important decisions under the chairpersonship of the Principal.
- The IQAC is constituted as per the norms of UGC. In the meeting of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.
- The heads of all departments and the senior faculty members are actively involved in the decision-making process, ensuring a role for each member of the department.
- The students are given opportunities to work in labs/depts through Earn While You Learn scheme.
- The individual teachers are also given due weightage for their opinions/views.
- The student representatives chosen from Cultural and NSS

etc., are involved in maintaining discipline during college functions on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College Council takes all important decisions under the chairpersonship of the Principal.
- The college promotes a culture of participative management through the involvement of all faculty members in one or the other committee or the designated cells. The college encourages the involvement of the staff in the quality assurance and enhancement process of the institution.
- The college has an IQAC cell headed by the Principal. In the meetings of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.
- The heads of all departments and the senior faculty members are actively involved in the decision-making process, ensuring a role for each member of the department.
- The individual teachers are also given due weightage for their opinions/views.
- The students are given opportunities to work in labs/depts through Earn While You Learn scheme.
- The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during functions in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutes Prespective plan as visible from its vision and mission is framed every year as Institutional Development Plan (IDP) In the begnining of the session the IQAC Cell Prepares the IDP for the session and this plan is shared with department of Higher Education haryana as well as the faculty , students and other stack holders through meetings and college website. This Plan involves :

- 1. Using ICT in Teaching
- 2. Arranging Trainings, Guest lecture, Orientation Programs and field visits to students .
- 3. Upgradation of Labs
- 4. The strategy involves Encouraging the faculty and students for reasearch anf publication.
- 5. For social and Ethical values Programs are planned by NSS, Women Cell and other Govt. Agencies.
- 6. For Green Campus the NSS wing Volunteer Students and staff members carry out plantation and maintenance programs .
- 7. The Principal along with HOD's of various departments, IQAC Cell and staff members follow academic calendar and carry out preplanned programs and also prepare a report of the activities .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies: The college, being a government institution, follows the policies of the State Government/Higher Education Department and theaffiliating university.Internal organizational structure of the College:

- Principal College Council Bursar

- Various Committees.
- Office work is assigned to the office staff, which includes Computer Instructor, Clerk, L.A., Peon etc.

Appointment and Service Rules: The College follows the appointment and service rules of the Higher Education Department, Haryana. Decision-making process involves the following:

- Meetings of Principals with the Commissioner of Higher Education and Additional Chief Secretary, Higher Education, Haryana and the officials of affiliating university.
- College Council headed by the Principal. Staff meetings with the Principal.
- • Respective departments under the leadership of the head of departments.

File Description	Documents
Paste link for additional information	http://gcwpali.ac.in/images/119/MultipleFiles/File12823.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures: Besides salary, the Govt. of Haryana and its affiliating University provide the following welfare schemes to teaching and Non-Teaching Staff:

- Wheat Loan, Education Loan, Computer Loan, Medical Claim, House Building Advance, Marriage Advance—these schemes are available to the staff members as per their need.
- There is a provision of maternity leave for six months twice to a female Faculty in her entire career.
- Duty leave is given for seminars/conferences and other duties.
- An insurance policy of LIC named Group Insurance is available to the staff.
- The female faculty members are also granted childcare leave for two years during their service period.
- LTC, once in a group of 04 years, is availed by the Staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

- **Teaching:** The Annual Confidential Reports are online w.e.f. 2018-19. The college teachers fill up their online ACRs, which are forwarded to the account of the Principal, who gives his comment on the performance of the teacher. The Joint Director is the next higher authority who further gives his comment on the appraisal. The Higher Education Commissioner is the final accepting authority of the appraisal.
- **Non-Teaching Staff:** The A.C.R.s of the non-teaching staff are offline. The first appraisal authority is H.O.D./Head Clerk, and the Principal is the 2nd appraisal authority. The final appraisal authority is the Joint Director, Office of Higher Education Commissioner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional mechanism to monitor the effective and efficient use of available financial resources are as given below:

- 1. The Higher Education Department allocates funds and grants according to the demand and requirements made by the institute.
- 2. Different purchase committees comprising 03 senior Members are constituted to purchase the items as and when required.
- 3. The purchases are made preferably from GEM (Government eMarketing) to maintain transparency.
- 4. This purchase committee makes the required purchases by inviting quotations, comparison of rates and approval of the same by the D.D.O/Principal and supply orders are given to the firm quoting the lowest rates.
- 5. The items purchased are procured and entered in the stock register after physical verification through the committee so as to ensure effective and efficient utilization of the funds.

- 6. Some items like computers, printers, fax, Xerox machines, Furniture and water coolers which are directly sent by the higher education department directly, are then entered in the stock register.
- 7. All the financial documents are checked by the College Bursar before making payments of bills by the principal.
- 8. Audit of Govt. Grants is conducted by A.G. Haryana and a report of the audit is available in this college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3300

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism to monitor the effective and efficient use of available financial resources are as given below: The Higher Education Department allocates funds and grants according to the demand and requirements made by the institute. The principal of the institute discusses the requirements of different departments in the staff meeting and then utilizes the funds on a priority basis. The institute adheres strictly to the financial rules and regulations framed by the government regarding purchases and procurements. The purchases are made preferably from GEM (Government eMarketing) to maintain transparency. This purchase committee makes the required

purchases by inviting quotations, comparison of rates and approval of the same by the D.D.O/Principal and supply orders are given to the firm quoting the lowest rates. The items purchased are procured and entered in the stock register after physical verification through the committee so as to ensure effective and efficient utilization of the funds. Some items like computers, printers, fax, Xerox machines, Furniture and water coolers which are directly sent by the higher education department directly, are then entered in the stock register. All the financial documents are checked by the College Bursar before making payments of bills by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There is an Internal Quality Assurance Cell in the college. The IQAC of the college has contributed significantly to improving the quality of both the academic and overall environment of the college. During the session 2023-24, the IQAC prepared institutional development plan and prepared calendar of activities. Time-to-time monitoring was done by the IQAC cell with the help of other members of the staff. These activities/strategies are:

- 1. Preparing the IDP
- 2. Meeting with staff members to implement these goals
- 3. Receiving feedback from the members
- 4. Analysing the results and suggestions / improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

There is continuous assessment of teaching learning process, structures and methods of operation at periodic intervals the IQAC is as per norms. The IQAC records the progress , analysis the outcomes and prepares a summary , targets and achievements , learning outcomes are assess through class test and semester exam. The IQAC suggest improvements and action is taken by the concerned members of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College for Women, Pali, being a women's college, attempts to inculcate among its students an awareness about the rights and duties so that they can grow up as responsible citizens of our country. The institute organizes various lectures from eminent persons on gender equality, gender and law, female empowerment etc. to create awareness among its students. At the same time, through its various cells and clubs, the institute gives multiple platforms to girl students to hone their skills. It also counsels girl students regarding their career options and employment opportunities. It also sends girl students to participate in job fairs and preparation for interviews. The college also has a well-furnished A.C. girls common room with sufficient seating facilities.

File Description	Documents
Annual gender sensitization action plan	http://gcwpali.ac.in/images/119/MultipleFiles/File28076.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwpali.ac.in/images/119/MultipleFiles/File28074.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The

college has different dustbins for different types of waste, such as degradable and non-degradable. Green and yellow bins have been provided across the campus for the collection of solid waste. For liquid waste management, Liquid wastes generated by the canteen are directed towards collection drains in the rear side of the college building. Women cell has a first aid medical kit. The kit's waste are disposed along with non-degradable wastes. All EWastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used. The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated with the initiative and support of the management to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals like teacher's day, orientation and farewell program, oath, plantation, Women's day and also festivals like Holi. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NSS at National level to strengthen nationwide bond and relation. Students & staff members participate in the national celebrations, Republic Day, Independence Day and take oaths for the cause of the nation. The institution takes many initiatives like extension lectures to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in declamation activities. The Faculty of Political science has organized various academic and cocurricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like debates, poster making competition, legal awareness extension lectures to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College for Women, Pali always believes in celebrating events and festivals on campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The college makes incredible efforts in celebrating the national and international days, events, and festivals throughout the year. In academic year 2023-2024, we celebrated the following days: Republic Day, Birth Anniversary of Dr. Sarvepalli Radhakrishnan as Teacher's Day, Celebration of Indian Constitution Day, Birth Anniversary of Swami Vivekananda, National Unity Day, and International Women's Day. The college also believes that education will allow the students to flourish, blossom only by providing them the right platform where they will work towards becoming responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Practice I: Democratic Pattern of Management**

At the beginning of each session, the staff members are assigned different duties according to their ability, aptitude, interest, experience, etc., through the formation of administrative committees. In this practice, the guidelines and instructions of the directorate of higher education are adhered to. One of the guidelines is that for carrying out any work, the principal has to form a committee comprising at least three members. The principal forms the various committees; after that, he is to supervise/control them for the timely accomplishment of goals in a transparent way.

- **Practice II Green Campus:**

Incharges of NSS motivate the students to join these extension activities as volunteers. These volunteers plant saplings, water plants, and develop and maintain the lawns, putting in a lot of physical hard work. During the organization of camps and regular social service provided by NSS, the volunteers are free to take decisions on their own under the intelligent guidance of the coordinators of these extension activities for the maintenance of lawns and part of campus allotted to them. In this way, these volunteers make the college campus green to maintain the ecosystem. This also helps the college administration face a shortage of supportive staff.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College attempts to align regular teaching with co-curricular activities through various competitions, rallies, lectures and celebrations of national festivals like Independence Day, Republic Day, Gandhi Jayanti and national unity day. The

extension lectures on various topics related to the importance of human values, voting rights etc., are organized on the campus in which the resource persons deliver lectures to students underlining various issues related to them. The cells in the institute, such as N.S.S, Women Cell, YRC cell, Placement cell etc., regularly organize competitions on many burning issues related to gender, health, hygiene, dowry, constitutional rights and duties etc., to make students aware of the multiple aspects of the issues. Yoga days, plantation drives etc., are celebrated in the college to create health awareness and the importance of plants in sustaining human life on this planet. The college students enthusiastically participate in all these programmes and thus hone their skills and understanding of various social, and cultural issues of their times. The participation of students in awareness programmes about voting rights, cleanliness, water conservation, adult education etc., creates a positive impression in the minds of the society and a perceptible change occurs in village communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To increase research output of faculty and increase the number of publication per faculty.
- To apply for Research Programme to ICSSR, New Delhi on Indian culture.
- To organise a National Seminar on Folk culture of Haryaba
- Increase in infrastructure facilities like number of computers and upgrade of labs.
- To use more solar energy and set up a solar panel.
- To organize workshops and training both for faculty and students.
- To augment students mentorship program in which senior students will also act as mentors.
- Pooling of vehicles to reduce pollution.
- To organize extension lectures on placement, job opportunities, and other relevant topics for the benefit of students.
- To submit AQAR for session 2024-25.
- To purchase reading desks for the library.
- To conduct study tours for students.

