

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

GOVT. COLLEGE FOR WOMEN PALI, REWARI, Haryana, 123102

Track ID : HRCOGN111372

AISHE-ID : C-57961

## Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	2

#### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	3

## **2. Teaching-learning and Evaluation**

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools</b>	3

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.1	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient</b>	2

### 2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated</b>	2

## **3. Research, Innovations and Extension**

### 3.2 Innovation Ecosystem

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.2.1	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>	1

### 3.4 Extension Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.4.1	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>	3
3.4.2	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>	0

#### **4. Infrastructure and Learning Resources**

##### 4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	<b>Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution</b>	3

##### 4.2 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	<b>Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library</b>	3

##### 4.3 IT Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.3.1	<b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b>	3

#### **5. Student Support and Progression**

##### 5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	2

## **6. Governance, Leadership and Management**

### 6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	<b>The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance</b>	3

### 6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc</b>	3

### 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	<b>The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff</b>	3

### 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>	3

### 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning</b>	2

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
	<b>process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>	

## **7. Institutional Values and Best Practices**

### 7.1 Institutional Values and Social Responsibilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.1.1	<b>Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years</b>	3
7.1.4	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>	3

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>	2

### 7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>	2